

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

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COURSE OUTLINE

COURSE TITLE: NURSING PRACTICE CLINICAL
CODE NO: NUR 226 SEMESTER: FOUR
PROGRAM: NURSING
'AUTHOR: DAVID KELLY (for Team 2)
DATE: JANUARY, 1996 PREVIOUS OUTLINE DATED: JAN/95

APPROVED: 
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I. PHILOSOPHY/GOALS:

Lab preparation and clinical experience are essential for students to assimilate the theory and skills needed for effective nursing care. Lab demonstrations, practice lab, simulations/seminars and clinical placement provides the learning opportunities for students to apply the knowledge and practical skills necessary to assist clients who require nursing interventions to maintain and regain adaptation. Use of computers in the clinical setting is becoming common practice and computer knowledge and skills are necessary to adapt to the rapid technological changes.

The clinical experience takes place in a variety of health care settings including medical/surgical units, paediatric and maternity units, ambulatory services and selected community visits.

Clients selected for students learning experience range in age from the newborn to the elderly and present common physiological and psychosocial health concerns. The focus is illness in acute care areas, but this includes the provision of primary and secondary health care in a variety of settings.

II. STJ1BENJ PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will:

1. Demonstrate the use of the nursing process for selected clients who require intervention to regain adaptation.
2. Use adaptation theory as a conceptual basis for nursing practice in assisting clients who require intervention to regain adaptation.
3. Relate in a therapeutic manner with all ages in one to one relationships and relates effectively to groups of persons and clients, the nursing team and other health team members.
4. Demonstrate behaviours which reflect the inherent worth and dignity of the individual and groups.
5. Examine legal and ethical implications of own nursing practice.
6. Examine the structure and function of the health team.
7. Seek opportunities for own personal and professional development.
8. Successfully use a computer for a variety of purposes.

III. TOPICS T_Q BE COVERED.:

Experiences Provided

1. Health Care Settings.

Geneiai Hospitals

medical/surgical, obstetrics, paediatrics, ambulatory services

2. Nursing Skills Labs

see Student Lab Manual for specific information

3. Community Experiences

Physician office visits

Algoma Health Unit

Day Care

Elementary and Secondary Schools

4. Computer Experiences

see course outline for Computers for Nursing & Health Care

PLEASE NOTE THAT ADDITIONAL OR DIFFERENT EXPERIENCES MAY BE SELECTED TO SUIT STUDENT LEARNING NEEDS

IV. LEARNING ACTIVITIES

REQUIRED RESOURCES

Students' learning is achieved by attendance for clinical assignments and lab activities (including computer labs).

Weekly assignments are determined by the clinical speciality, and the specific learning experience offered to the student.

All students will have one (1) experience in the Operating Room/Recovery Room Suite, with specific learning objectives.

In addition, student learning may be achieved by a variety of assignments to Ambulatory Care Units, Group Homes and Physician's offices. The over-riding criterion which determines which of these assignments the student will participate in, is the learning need of the individual student.

Individual or group practice in the lab, and peer tutoring will help the student to become proficient in many of the learning objectives of this course.

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V. **EVALUATION METHODS: (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS, ETC.)**

The following documents contain learning outcomes and/or policies on which student performance is determined.

1. CJinkal Objectives

Based on the Nursing Programme Standards, these objectives identify the standards of nursing practice which the student is expected to achieve in Semester IV. Both components of the course are evaluated against these objectives.

2. .NjilsJQg Programme Policies & Guidelines

This document identifies:

- a) policies related to assignments, testing, absenteeism, safety incidents and dress code; and
- b) the philosophy of evaluation, evaluation policies and procedures, and the role of the Department Progress Committee.

Formative evaluation methods include weekly meetings with the clinical teacher to share the student's and the teacher's evaluation of the student's ongoing performance.

In the laboratory component, evaluation will also include supervised practices and three (3) tests.

For evaluation of computer component, see course outline for Computers in Nursing & Health Care.

Grading

1. Based on the summative evaluation for each rotation within the semester, and for the semester as a whole, the student is awarded a grade of "Satisfactory" (S) or "Unsatisfactory" (U).
2. Lab testing:
 - a) Lab tests will be composed of multiple choice and short answer questions. The student must achieve an average of 60% on the three lab tests in order to achieve a satisfactory grade for the clinical course for the semester.
 - b) The student must be successful in all supervised practices/mark-offs in order to achieve a satisfactory grade for the semester.
3. The student must achieve at least 60% on the computer component of this course to be Satisfactory overall.

Supplemental Testing

1. No supplemental testing is offered in the clinical component.
2. Lab testing:
 - a) written tests:

To be eligible for a supplemental lab test, a student must have achieved 60% on 2 of the 3 lab tests.
The supplemental test will cover all material tested throughout the semester.
The pass mark for the supplemental test is 60%.
The student may attempt the supplemental test only once.

- b) supervised practice/mark-off:

The policy and protocol to be followed for supplemental testing is identified in the Nursing Programme Policies. Refer to Student Lab Manual for specific details.

VI. REQUIRED 3T_UP_ENX RESOURCES:

Kozier, B. and Erb, G.L. Fundamentals of Nursing - Concepts, Process and Practice, 4th edition, Addison-Wesley Publications, Menlo Park, California, 1991.

Lab Manual - Semester 4

See Computers for Nursing & Health course outline for computer resources.

VII. ADDITIONAL RESOURCE MATERIAL AVAILABLE IN THE COLLEGE LIBRARY BOOK SECTION:

Specific articles and audiovisual aids will be posted for the labs, as required. Others may be identified by individual teachers for learning activities related to the specific clinical area.

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VIII. SEECJAL NOJCES:

All testing material is the sole property of Sault College of Applied Arts & Technology.

CLINICAL PLACEMENTS

General Hospital

- 500A (Surgical)
- 300Y (Obstetrical)
- 200B (Paediatrics)
- Day Surgery
- OR/RR

Plummer Hospital

- 3rd Floor (Med-Surg)
- Day Surgery
- OR/RR

In addition, student learning may be achieved by a variety of assignments to Ambulatory Care Units, Group Homes, Physician's offices.

Not all students will be assigned to all areas.